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# **ACTIVIZING LESSON SCENARIO**

## **developed under the Project**

**"Virtual and activating teaching method - real educational effects"**

The project is financed by the European Union under the  
programme Erasmus+

### **TOPIC:**

**Military conflicts and refugees  
The impact of conflicts on the scale of  
refugees - on the example of Afghanistan**





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Objectives of the classes:

Sensitization to the problem of refugees in the modern world

TARGET GROUP: Students of primary schools.

WORKING METHODS: Brainstorming, group work, individual work, discussion.

DURATION: 1 teaching hour.

TEACHING RESOURCES: Multimedia projector, computer, film, flipchart, colored markers.

COURSE OF CLASSES:

1. Display the map of Central Asia on the board (Annex 1) and give students photocopies of the map of Central Asia.

Write down the figures on refugees from Afghanistan on the board - Appendix 2.

Tab.1(PL)/Tab. 2.(CZ)/Tab.3.(SK)

Time 5 min.

2. Divide students into groups.

Ask them to write down their answers to the following questions:

- where is Afghanistan and what countries does it border with?
- why are people fleeing Afghanistan?

Time 10 min.

3. Discuss the current situation in Afghanistan

Afghanistan is a country in political, economic and infrastructural ruin. A weak government controls just over half of the country's territory, but even on "its" territory it is unable to ensure security. The society is constantly terrorized by the Taliban.

Afghan citizens leave their country as a result of major wars or persecution.

The situation of children in the country is very difficult. 25% of newborns, infants and children do not reach the age of five. Every day, 50 women die as a result of pregnancy complications. More than half of children suffer from a disability. Every year, thousands of Afghan children die of diseases easily treatable in other countries. The main causes of mortality are malaria, measles and respiratory infections.

Long-term conflict prevents education. Illiteracy is the biggest barrier in Afghanistan.

The level of security and civil protection in Afghanistan is low. Children are drafted into the army. Child trafficking and violence against women and girls are widespread.



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Time approx. 20 minutes.

3. Ask students to answer the question again: why are people fleeing Afghanistan?

Write the students' most important reasons for fleeing on the board. Czas 10 min.

4. view video:

Life in Afghanistan

<https://www.youtube.com/watch?v=fayeCNpF2ms>

To change the subtitle language of a video:

- click settings
- writings
- translate automatically
- select the correct language

Time: 15 min.

Attachments

1. central asia map - Bing

2.

Number of refugees in Poland - Table 1.

Number of refugees in the Czech Republic - Table 2.

Number of refugees in Slovakia - Table 3. Tab. 1.

Poland 2020	Refugees under UNHCR	People trying for asylum
Afghanistan	121	92
Iraq	111	31
Libya	19	6
Syria	237	39

Tab. 2.

Czech Republic 2020	Refugees under UNHCR	People trying for asylum
Afghanistan	39	5
Iraq	109	5
Libya	20	7
Syria	386	12

Tab. 3.



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Slovakia 2020	Refugees under UNHCR	People trying for asylum
Afghanistan	298	0
Iraq	214	0
Libya	6	0
Syria	21	5

**Sources:**

**PL**

1. YouTube

[Nieznane oblicze Afganistanu - YouTube](#)

2. YouTube

[SZLAKIEM UCHODŹCÓW - droga z Syrii do Europy - YouTube](#)

3. YouTube

[AFGANISTAN - CAŁA PRAWDA O PAŃSTWIE - YouTube](#)

4. Internet – se.pl

<https://www.se.pl/wiadomosci/swiat/co-minute-20-osob-staje-sie-uchodzcam-i-tylko-15-proc-szuka-azylu-w-europie-aa-Pquu-WVPE-vArq.html>

**SK**

5. NATO Review

<https://www.nato.int/docu/review/2009/Afghanistan-law-order-elections/Judicial-Reform-Process/SK/index.htm>

6. Internet - Nový Čas

<https://www.cas.sk/clanok/1067472/odvratena-tvar-vojny-miliony-deti-v-afganistane-nemohli-pre-ozbrojene-konflikty-zaockovat-proti-obrne/>

7. Internet – Pravda.sk

[manzelstva-detи-tvrdi-osn/](https://manzelstva-detи-tvrди-osn/)

8. Tyzden.sk. Liga ľudských práv, občianske združenie podporujúce utečencov žijúcich na Slovensku.

[migračný kompas: Utečencov je už viac ako 70 miliónov. Vyháňajú ich vojny aj klimatická zmena | Spoločnosť | .týždeň - iný pohľad na spoločnosť \(tyzden.sk\)](https://migračný kompas: Utečencov je už viac ako 70 miliónov. Vyháňajú ich vojny aj klimatická zmena | Spoločnosť | .týždeň - iný pohľad na spoločnosť (tyzden.sk))

9. The UN Refugee Agency Slovensko

[UNHCR Slovensko](https://unhcr.slovensko)

**CZ**

10. Velvyslanectví České republiky v Afghánistánu

[https://www.mzv.cz/kabul/cz/viza\\_a\\_konzularni\\_informace/afghanistan\\_bezpecnostni\\_situace/index.html](https://www.mzv.cz/kabul/cz/viza_a_konzularni_informace/afghanistan_bezpecnostni_situace/index.html)

11. Internet – idnes.cz

[https://www.idnes.cz/zpravy/zahraniční/afghanistan-obchod-detи-prodej-tabor.A181214\\_131806\\_zahraniční\\_dtt](https://www.idnes.cz/zpravy/zahraniční/afghanistan-obchod-detи-prodej-tabor.A181214_131806_zahraniční_dtt)

12. The UN Refugee Agency Česká Republika

[UNHCR Česká republika](https://unhcr.cz)

13. The UN Refugee Agency Česká Republika

[UNHCR v České republice. Sami jsme byli uprchlíci. - YouTube](https://unhcr.cz/česká-republika-sami- jsme-byli-uprchlíci.-YouTube)

**SK/CZ/PL**

14. Migration matters #rethinkmigration



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Kdo jsou uprchlíci, migranti, žadatelé o azyl? - YouTube

15. The UN Refugee Agency Global - Wyszukiwarka Danych o Uchodzach

<https://www.unhcr.org/refugee-statistics/download/?url=dYDi9f> Przetłumacz stronę w Chromie na Slowacki i Czeski

16. **PL/SK/CZ** Słownik pojęć

M. Lipińska (red.), K. Białek, A. Kowalska, E. Kownacka, M. Piegat-Kaczmarczyk, Warsztaty kompetencji międzykulturowych – podręcznik dla trenerów , Warszawa 2008